



**THREE STONES**

CONSULTING LTD.

*A Spark For Change*

**Presentation to RENCPC GA**

**March 31, 2015**

# Three Stones Consulting

- Rwanda-focused: Locally Registered
- Experience: Working with NGOs and non-profits
- Service: Strategic planning and systems strengthening

# Our Mission



- **Our mission is to partner with organizations to assist in achieving their fullest organizational potential**

**RENCP**

**Collective *IMPACT* report**

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**RENCP**

**Collective *IMPACT* report**

A survey

**RENCP**

**Collective *IMPACT* report**

Why?

Why? Why? Why?

# RENCP

## Collective *IMPACT* report

# Why?

- **TIMING:** Five-year anniversary of RENCPC
- **REFLECTION:** Impact of civil society on education sector goals
- **ADVOCACY:** 'A place at the table'
- **DOCUMENTATION:**

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## Collective **IMPACT** report

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# RENCP

## Collective *IMPACT* report

# Report outline

1. What is RENCP?
2. Who is RENCP: member organizations
3. “The power of civil society”: contributions to education sector

# RENCP

## Collective *IMPACT* report

# Elements

1. Documentation review
2. Interviews: REB, MINEDUC, development partners, RENCPC members
3. Survey

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# RENCP

# Collective **IMPACT** survey

## Guidance

1. Is this survey perfect? No.
2. Is any information about individual organizations going to be reported? No.
3. Is it important that member organizations do their best to complete all the questions? Yes!

# Overview of survey

## Fairly straightforward areas of the survey

- Geographic scope of work
- Years working in Rwanda
- Nature of work your organization provides
- Participation in working groups
- Some key areas to consider ...

# # of services

4. Estimated # of children whose education has directly benefited from your organization:

5. For each of the following categories, please give approximate numbers based on your programme's activities over the past year:

# of teachers your organization has provided training for:

# of PTAs or other school leaders (e.g. head teachers, SEOs, DEOs) trained by your organization:

# of books or textbooks distributed to schools through your organization:

# of children who have received individual child sponsorship for education through your organization:

# of children who have received early childhood care and development services through your organization:

# of children with disabilities who have received education-related services through your organization:

# of classrooms constructed by your organization:

# Finances

7. We are attempting to, on a very general basis, Measure the financial contribution of RENCP members to Rwanda's education sector. Please list below your 2014 organizational education spending (in USD). If you are unsure of this figure due to the upcoming tax season, please estimate based upon your organization's 2013 data. Organization-specific data will not be included in the report.

USD

5 / 10  50%

Prev

Next

13. According to the most recent Education Sector Strategic Plan, the Ministry's goals include expanding access, improving quality, and strengthening the relevance of education to labor market needs. Below please indicate on a scale of 1 (Never) – 5 (All of our work) approximately how much your organization works in each of the following ten ESSP targeted outcomes listed below. Give an answer for each outcome.

	Never	2	3	4	All of our work
Increased equitable access to 9 years of basic education for all children and expanding access to 12 years of basic education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased equitable access to education for students with special educational needs within mainstream and special schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved quality and learning outcomes across primary and secondary education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Qualified, suitably-skilled and motivated teachers and trainers to meet demands of expanding education access.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased equitable access to relevant, high-quality, demand-driven TVET programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased equitable access to affordable, relevant, academically excellent higher education that also delivers quality research outputs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved access to school readiness programs by 2017/18, accompanied by expanded access to three-years of early learning for four-to-six-year olds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengthened performance in science, technology and innovation at all levels of education, and application of science, technology and innovation in relevant sectors of the economy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased access to Adult Basic Education to improve adult literacy and numeracy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved administrative and management support services, including the management of policy, information, finances, and human resources across the education sector.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# Research

14. We are interested to learn more about the research carried out by RENCP members. Please list the titles of all the research studies that were carried out by your organization in Rwanda and were made available for the purposes of advocacy in the education sector, including authors of the report, publication year, title of the report, name of the organization.

# Member experiences

15. RENCP is a Collective, but it is also the sum of its parts. Please provide a story or example from the experience of your organization about how your organization has been effective. In what ways, if any, has RENCP membership contributed to this effectiveness?

16. Optional: Please feel free to provide a contact name, mobile number, and email address if you would be willing to be briefly interviewed to further discuss the role of RENCP and your organization in greater levels of detail.

Name

Organization

Address

City/Town

Region

Email Address

Phone Number

10 / 10  100%

Prev

Done

# For survey help please contact:

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Thank you!!!



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