



**REPUBLIC OF RWANDA**

**Ministry of Education**

**Sub-Saharan Africa Regional Ministerial  
Conference on Education Post-2015**

**Implications for Rwanda**

**Presentation at the RENCP General Assembly**

**Emmanuel Muvunyi**

**March 31, 2015**



# Outline

- Background and Context of the EFA
- Defining the post-2015 Agenda
- Rwanda EFA 2015 Review: Priorities & Strategies for Post-2015
- SS Africa Regional Conference, Feb 9-11, 2015
- **The Kigali Statement: Regional Priority Action areas**
- Post-2015 Education Targets



# World Education Forum: Dakar, 2000

- Adopted the Dakar Framework for Action  
6 EFA Goals
- Urged the International Community to ensure access to Quality Basic Education for All by the year 2015
- Governments urged to set up a National Action Plan for Education for All

# Education For All (EFA)

**An expanded vision of education with  
6 Goals to attain Quality Education and  
Lifelong Learning for All by 2015**

**Goal 1:** Early childhood Care and Education (ECCE)

**Goal 2:** Universal Basic Education

**Goal 3:** Meeting the Learning Needs of all Youth & Adults

**Goal 4:** Improving Adult literacy level

**Goal 5:** Gender Parity and equality in Education

**Goal 6:** Quality of Education

**Goal 7 (Rwanda) :** Prevent the propagation and limit the expansion of HIV/AIDS infection within and outside school environment

# EFA: Global Highlights since 2000

- Significant financial investment in education
- Major expansion in basic education, in particular primary education
- Moving towards post-primary and skills
- Quality: Focus on
  - the teaching personnel: employment, development and professionalization
  - the teaching and learning

# EFA: Global Highlights since 2000

- Over half of children (250million) are not learning the basics in Literacy and Numeracy, whether they are in school or not – **“a loss of an estimated \$129 billion”** (UNESCO, EFA GMR, 2013/14)
- Less than 3/4 of existing primary school teachers trained to national standards
- Ensuring an equal, quality education for all can generate huge economic rewards, increasing a country's GDP per capita by 23% over 40 years



# Post-2015 Education Agenda

- EFA 2015 National Reviews
- Consultations at National, Regional and Global levels
- Analyses using evidence
- Agreeing minimum global benchmarks
- Setting more ambitious national benchmarks



# Rwanda Education For All (EFA) 2015 Review, Feb to Aug 2014

**“Rwanda EFA 2015 National Review Report”**

<http://unesdoc.unesco.org/images/0023/002317/231725e.pdf>

**“National EFA 2015 Reviews for SSA”**

<http://www.unesco.org/new/en/dakar/education/education-for-all-in-africa/sub-saharan-africa-regional-conference-on-education-beyond-2015/national-efa-2015-reviews-for-sub-saharan-african-countries/#c1470983>



# Rwanda EFA 2015: Review report outline

## **Executive Summary**

Chapter 1	<b>Introduction (National context, EFA Action Plan 2003)</b>
Chapter 2	<b>Goal 1: Early Childhood Care &amp; Education (ECCE)</b>
Chapter 3	<b>Goal 2: Universal Basic Education &gt; Secondary</b>
Chapter 4	<b>Goal 3: Learning needs for youth (TVET/Life Skills)</b>
Chapter 5	<b>Goal 4: Adult Literacy</b>
Chapter 6	<b>Goal 5: Gender parity and equality</b>
Chapter 7	<b>Goal 6: Quality in education</b>
Chapter 8	<b>Goal 7: HIV/AIDS in schools</b>
Chapter 9	<b>Twelve EFA Strategies (<i>Elaborated next slide</i>)</b>
Chapter 10	<b>Prospects for post-2015 (+Administration and management support services)</b>

# PRIORITIES AND STRATEGIES FOR POST-2015

## Goal 1: ECCE

- Formal ECCE system including pre-primary teacher training and pre-primary classes in local schools
- Harmonization of ECCE curriculum with play-based learning materials
- Increased funding to support the development of ECCE – capitation grant extended/streamlined into ECCE?

## Goal 2: Equitable access

- Continuing support for OVC – SNE, parent/community awareness
- Continue to improve the quality of education – teacher education, curriculum and assessment, school leadership, community engagement, ICT, and school equipment and materials
- Reduce repetition and dropout in basic education
- Survival rates as a major indicator/target at the national and district levels – long-term perspective
- Address negative public perception around the quality of 9YBE & 12YBE

# Goal 3: Learning needs of youth

- Life Skills in primary, Secondary and post-secondary education
- PPPs - Sector Skills Councils
- High quality and demand-driven TVET programs
- 'Manpower Survey' to assess the labour market needs
- Clear overview of the roles and responsibilities of all stakeholders
- Training and up-grading TVET instructors
- Strengthen apprenticeships, industrial attachment & internships
- Enhance public and private investment in TVET



## Goal 4: Adult literacy

- Increase funding for Adult literacy
- Training of Adult Educators, based on norms and standards (minimum Senior 3)
- Monitor the effectiveness of the program



# Goal 5: Gender parity and equality

- Positive affirmation of women's roles in Teaching & Educational leadership
- Encouraging families to send girls to Upper Secondary
- Strengthening PTAs/PTCs - School-Community relations
- Provide INSET on gender-fair classroom management
- Remedial programs and counselling for Girls & Boys
- Provision of opportunities for girls and women to return to education

# Goal 6: Quality in Education

- Teacher motivation
- Instructional leadership and mentorship for teachers
- English language competency amongst teachers
- Ensure age-appropriate readability levels for all print materials in classrooms
- Increase awareness around parental responsibilities
- Increase planned & expended budgets to ensure improved equitable outcomes
- Strengthen the Formative and Continuous Assessment – LARS, etc
- Improve quality of PRESET and INSET for inclusive education

# Goal 7: HIV/AIDS in schools

- Mainstream HIV/AIDS and sexuality education in the overall education sector budget
- Implementation of extra-curricular activities for HIV prevention and sexuality education, targeting both in and out of school communities
- Collaboration with decentralized administrative entities to include and monitor the implementation of HIV prevention and sexuality education programs
- Confidential survey and testing activities in line with MINISANTE policies and regulation
- Prioritize the promotion of health, nutrition, hygiene and sanitation services in schools and to support good health and hygiene practices in the home and at school



# Educational Administration & Management support services

- Effective design and implementation processes
- Capacity Development Plan and Fund effectively and efficiently
- Adequate and well-trained staffing at national level
- Clarification of roles, responsibilities & lines of authority and accountability
- School funding disbursed in a timely manner and well managed at all levels
- Coordinate and consolidate data management systems, where appropriate
- Increase qualified EMIS staff and up-grade software
- Implement a sector-wide research and evaluation strategy

# **SSA Regional Ministerial Conference on Education Post-2015 (9 to 11 February 2015)**

**Theme:**

**“Education Beyond 2015: Shaping Post-2015 Education Agenda through Sub-Saharan Africa Regional Forum”**

6 Regional Conferences between Aug 2014 & Feb. 2015

**A truly representative of the collective perspectives, realities and aspirations of the African Member States of UNESCO**

**Participants : over 350**

- Ministers and Senior Officials from 47 SS Africa
- EFA Partners, DPs, CSOs, Private Sector partners

# SSA Conference : Outcomes

- A regional synthesis report on 2015 EFA Achievement
- **The Kigali Statement:** Africa position on post-2015 and its proposed implementation framework to inform the World Education Forum (WEF) in Republic of Korea (May)
- MoE of Rwanda nominated to be the **“Champion” for Education in Africa Beyond 2015**
  - ✓ Lobbying and supporting African initiatives leading to WEF (May), AU Heads of State Summit (June), UN Summit on SDGs (September)
  - ✓ Promoting Africa Education priorities included in EFA and SDGs and mobilizing partners in implementing them
  - ✓ Spokesperson of Africa on Education issues within Regional and International fora

# **The Kigali Statement: Regional Priority Action areas**

6.1: Equitable and inclusive access for all

6.2: Inclusion, Equity and Gender Equality

6.3: Teachers and Teaching

6.4: Educational Quality and Learning Outcomes

6.5: Science, Technology and Skills Development

6.6 : Education for Sustainable Development and  
Global Citizenship

6.7: Youth and Adult Literacy, Skills and  
Competencies for Life and Work

6.8: Financing, governance and partnerships

6.9: Education in Crisis Situations



# Post-2015 Education: Outcome targets

## **Target 1:**

By 2030, at least x% of girls and boys are ready for primary school through participation in quality Early Childhood Care and Education

## **Target 2:**

By 2030, all girls and boys complete free and compulsory quality basic education of at least 9 years and achieve relevant learning outcomes

# Post-2015 Education: Outcome targets

## Target 3:

By 2030 all youth and at least X% of adults reach a proficiency level in literacy and numeracy sufficient to fully participate in society

## Target 4:

By 2030 at least X% of youth and Y% of adults have the knowledge and skills for decent work and life through technical and vocational, upper secondary and tertiary education and training

## Target 5:

By 2030 all learners acquire knowledge, skills, values and attitudes to establish sustainable and peaceful societies

# Post-2015 Education: Input targets

## Target 6:

By 2030 all Governments ensure that all learners are taught by qualified, professionally-trained, motivated and well-supported teachers

## Target 7:

**By 2030** all countries allocate at least 4-6% of their GDP or at least 15-20% of their public expenditure to education



**Comments**

**Questions**