

Equity and Inclusion Working Group

RENCP General Assembly

By Vincent MURENZI

31st March 2015

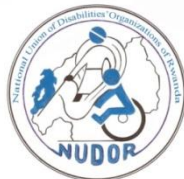
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Updates from recent WG activities

- Assessment of impact of the project run by ADRA/HI on teacher training in Karongi, Rutsiro, Nyamasheke and Rusizi Districts (IE-PACT);
- Assessment of impact of the project run by HI/VSO on norms/ standards in Rubavu and Kamonyi districts (24 pilot schools);
- NUDOR continued to monitor the enrollment of CwDs in 9YBE in 5 Districts (Gakenke, Ngororero, Gatsibo, Nyaruguru and Gasabo);
- PLAN Rwanda/VSO conducted training of teachers on disability inclusion in Bugesera and Gatsibo districts;
- Plan Rwanda is also looking forward to support some children with severe disabilities with assistive aids.



Updates from recent WG activities

- NUDOR collected success stories and best practices to evaluate the change/impact on its advocacy work on inclusive education in five districts: Gasabo, Gatsibo, Gakenke, Ngororero and Nyaruguru;
- NUDOR has met districts authorities (30) to evaluate the progress on improving the access to education by CWDs.
- In partnership with PLAN RWANDA, NUDOR has conducted a workshop on disability and inclusion.
- In partnership with Plan Rwanda and UNICEF, HI conducted accessibility assessment in five refugee camps of Mugombwa, Kigeme, Kiziba, Nyabiheke and Gihembe.



Updates

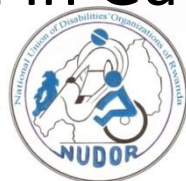
UR-CoE

- The bachelor degree in SNE will end the 1st year in June 2015
- The 2nd Cohort for both Diploma & B.Ed in SNE are now applying
- Postgraduate Diploma & Masters are due to apply this year
- The UR CE Disability week began on 23rd and ended with Umuganda on 28th /03/2015



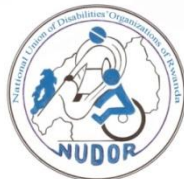
Successes

- The best practices and lessons learned in piloting IE-PACT and Inclusive Futures in Rwanda (norms and standards) were disseminated at district and national level);
- About 2,800 CwDs were enrolled and 72% of them promoted;
- 184 teachers trained on disability inclusion approach in Bugesera district;
- 244 PTCs and CHWs trained on disability inclusion approach in Gatsibo districts;



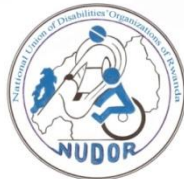
Successes (c'td)

- CWDs are aware of their rights to education and improving learning outcomes
- Districts are committed to continuing IE in their respective areas
- RENCAP members who participated to the workshop on advocacy were aware of the rights of persons with disabilities and committed to advocating for PwDs;



Critical issues

- Services in refugee camps do not have accessibility facilities adapted to the needs of persons with disabilities!
- Traditional beliefs and poverty in families are still leading to drop out for some CwDs enrolled in inclusive schools!



Outstanding issues

- The validation of the Inclusive and Special needs policy & strategic plan.
- The implementation of the upcoming competence-based curriculum by the year 2014, with an inclusive approach as cross-cutting.



Next Quarter WG Key Activities

- ✓ New project proposals and partnerships for IE;
- ✓ Contribution to the teacher training (pre-service and in-service teachers)
- ✓ Dissemination of projects' achievements in IE.



THANKS FOR YOUR ATTENTION

