

# RENCP GENERAL ASSEMBLY

DATE: OCTOBER 21, 2014 ----- BEAUSEJOUR HOTEL  
HOSTED BY: VSO  
TIME: 09.00 AM -12.35 PM

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## NOTES FROM THE MEETING

ITEM	DESCRIPTION	ACTION
<b>1. Opening Remarks by Dr. Aloth Rath, VSO Country Director</b>	Alok welcomed the participants and commended the work of the RENCP. He reminded that RENCP is a great opportunity to bring together Key Education Sector Actors and to foster information sharing. The RENCP provides for the opportunity to help the Civil Society actors voice their input toward the National Education Sector Dialogue. He commended the technical contribution of the RENCP in the implementation of the ESSP especially in the areas of Inclusive Education and Teacher Development.	
<b>2. Presentation from Hugh Delaney, Chief of Education at UNICEF</b>	<ul style="list-style-type: none"><li>The Education Sector Working Group (Cluster Meeting): Hugh Briefed the RENCP about the upcoming Education Sector Working Group (Cluster Meeting).The Cluster meeting (which occurred the same day in the afternoon) offered to the RENCP the opportunity to introduce its core business and key areas of operations to the new ministerial team.</li><li>Work from the Broad Technical Working Groups. Hugh mentioned that various Technical Working Groups (Curriculum</li></ul>	<ul style="list-style-type: none"><li><b>RENCP was encouraged to have a consistent and strong representation at the JRES meetings and voice the issues faced in their various areas of operation.</b></li><li><b>RENCP should consider developing and communicating a Collective Financial Information from the NGOs and Development Partners to help the MINEDUC report accordingly on financial support</b></li></ul>

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RWANDA EDUCATION NGOs COORDINATION PLATFORM

[www.rencp.org](http://www.rencp.org)

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Assessment Materials, Teacher Development & Management, Planning and Management, ECE, etc.) from the new coordination structure of the Education Sector have provided written quarterly reports for the period July-September. A summary was to be provided at the Sector Working Group Meeting.

- Joint Review of the Education Sector. Hugh briefed the RENCP about the upcoming JRES meeting (28 October 2014). The JRES would concentrate on EDPRS 2 and Sector core indicators progress against 2013/14 targets; Key recommendations from the last JSR and strategies undertaken; 2013/14 Education Sector Budget execution performance and related findings from the Office of the Auditor General report; Planned analytical works in the sector; 2015/16 priority areas for Education Sector in line with ESSP /budget alignment; Best practices from District on the implementation of ESSP.

- Global Partnership for Education (GPE). Hugh shared with the RENCP a summary of the ongoing Rwandan GPE application process. GPE Rwanda's indicative allocation is 25.2 million USD over 3 years. Key Documents need to be submitted by December 2014 (Multi-year action plan for the ESSP, M&E plan for the implementation of the ESSP, Appraisal of the ESSP).

**from the Civil Society.**

- **RENCP should nominate its Representation on the Planning and Management Working Group**

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	<ul style="list-style-type: none"> <li>District Level Planning. Hugh talked about the Ongoing Capacity Building of District Education Officers – development of District level education planning and alignment to ESSP. UNICEF asked to support Ministry of Education. [1. Help District officers understand the ESSP/ and 2. help them align their plans with the ESSP]. DFID is supporting through the Capacity Development Fund. Planning and Management Working Group discussions are ongoing.</li> </ul>	
<p><b>3. Notes from the Presentation from the Teacher Development &amp; Management by Damian Ntaganzwa, Head of TDM (See PowerPoint Presentation)</b></p>	<ul style="list-style-type: none"> <li>RENCP members were encouraged to foster complementarity in their various areas of operations (especially In-service Teacher Professional Development) and avoid duplication and competition to ensure synergy and efficiency.</li> <li>It was obvious from the TDM that there is need for a defined, affordable, and motivating teacher incentive scheme.</li> <li>Although Kinyarwanda Language is the main instruction language for pre-primary and low-primary, Teacher Professional development in Kinyarwanda is still a challenge.</li> </ul>	<ul style="list-style-type: none"> <li><b>There is need for a thorough Study (or review) of the criteria used in determining A2 leavers orientations in Higher Education and/or TVET. Best students performers are given scholarships opportunities like Sciences and Technology, Medicine, etc. while low performers are oriented to Education Institute to become Teachers. This trend may have a negative impact on future teachers' self-esteem and therefore impede on Quality Education.</b></li> <li>Although REB has assigned mentors in schools to foster inclusive Education, RENCP support is required in Developing Teachers Capacity Building in Inclusive Education and in Pre-Primary</li> </ul>

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		(ECE).
<p><b>4. Notes from the Presentation from the Curricula and Materials Production by Dr. Joyce Musabe (See PowerPoint Presentation)</b></p>	<p>RENCP members expressed concerns about the ability of Teachers to handle the transition between the current Curriculum and the New Curriculum. RENCP members expressed their interest to support REB in this process.</p> <p>RENCP members advocated for the need to have values incorporated in the Curriculum. Inclusion was also advocated for.</p> <p>Dr. Joyce Musabe reaffirmed the willingness of REB to welcome input from all Stakeholders and particularly RENCP members as Civil Society (e.g. through the RENCP representation at the Curriculum Assessment Materials Technical WG or emailing directly Dr. Joyce at <a href="mailto:joymusabe@yahoo.com">joymusabe@yahoo.com</a> ).</p>	
<p><b>5. Discussions of Characteristics and Traits of an Effective and Dynamic Working Group</b></p>	<ul style="list-style-type: none"> <li>RENCP WG relevancy was reaffirmed by both Government and Development Partners since they deal with many issues that are particular to various ESSP components from the Civil Society perspective. However, RENCP WGs have been at different places in terms of efficiency and consistency. Some are still struggling to develop ToRs and some are having difficulties in involving WG members in the WG Activities.</li> </ul>	<ul style="list-style-type: none"> <li><b>WG chairs were requested organize fruitful discussions about “Characteristics of Effective &amp; Dynamic WGs”, in their respective WGs. The outcomes from those discussions will be compiled and harmonized and submitted to RENCP members for Approval. RENCP Chair will work on a format to facilitate the discussions.</b></li> </ul>

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<p><b>6. Remarks from the Updates &amp; Presentations from the 5 RENCP Working Groups</b></p>	<p>See the PowerPoints presentations</p>	<p><b>Working Groups reports and focus should reflect the Collective Activities rather than individual ones.</b></p> <p><b>WGs that have not yet developed ToRs are encouraged to finalize them by End of 2014.</b></p> <p><b>WGs are encouraged to increase their involvement in various arenas of the Sector and National WGs (where possible) to ensure that the voice of the Civil Society is heard and that RENCP contributes in the National dialogue consistently.</b></p>
<p><b>7. Briefings on the “Collective Impact Survey”</b></p>	<p>The Government has been unable to objectively and accurately report on the NGOs Financial Contribution toward the implementation of the ESSP. There is need to develop a “Collective Impact Survey” that will reflect the impact of the RENCP in the Sector.</p> <p>RENCP members approve the establishment of a Task Team composed of VSO, Plan Rwanda, Girl Hub, FIYO, ALARM, and STEAM LTD. The Task Team will spearhead the initial process of the development of the Collective Impact Survey.</p>	<ul style="list-style-type: none"> <li>• <b>RENCP Chair to facilitate and Coordinate the work of this Task Team in collaboration with the WG Core Group (WG Chairs).</b></li> </ul>
<p><b>8. Introduction and</b></p>	<p>Six New Organizations were given membership by the General</p>	<ul style="list-style-type: none"> <li>• <b>New Members should be added on the</b></li> </ul>

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<b>Approval of New RENCp members.</b>	Assembly: Arise Rwanda, Friends Peace House, Rwanda Education Assistance Program, Ready For Reading, Ruhengeri Diocese, Urugero Rwiza Support Foundation, Young Women Christian Association	<b>respective mailing lists so that they can be active in various WGs.</b>
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