



Teacher Development and Education Leadership (TDEL) WG

July 3rd, 2013

Updates & upcoming major areas of priorities

REB/TDM/EDC / member NGOs on SBM WG

- Senior mentor interviews
- Completion of English Self Assessment Tool
- Senior mentor training in the use of language assessment tools
- English Language Assessment Technical Working Group (ELATWG) were proactive in designing Self-Assessment and Diagnostic Tools and got them validated by REB/TDM/EDC –ready to be used by SBMs and teachers throughout Rwanda

TDEL provides support to the government priorities through engaging in the following –present and future

- Pre- and In-service teacher training : in learner centred methodology, development of teaching resources, using them for teaching
- training and mentoring for education leaders
- Improving teaching of literacy and numeracy at pre-service and in –service
- Improvement of training for trainers in early childhood education
- Measuring how the above impacts on learning outcomes

Support and contribution to the sector

- Investing in teachers to become a training models
- Supporting teachers in English proficiency
- Pedagogical training for teachers and leaders on gender responsiveness

support and contribution to the sector

- Active Participation, Cognitive skill development and teaching aid development, school visits- support for teachers (school meeting, model lessons, observations and professional development discussions)
- SEO training on Peace and Reconciliation
- Some NGOs are members and one Chairing SBMProgramme TWG

Support and contribution to the sector

- Production of literacy and numeracy materials to support early grade literacy (Kinyarwanda & English) and numeracy. L3 is implementing the pilot program 5 districts (Gasabo, Bugesera, Rulindo, Huye & Karongi) in 17 sectors
- Supporting recruitment of REB senior mentors
- Funding first phase training of REB senior mentors
- Support training for REB senior mentors
- Production of best practice-videos to support REB senior mentor training
- Supporting development of English language diagnostic tools for the Rwanda English Proficiency Standards (REPS)

Support and contribution to the sectors

- Completion of the training manual for senior mentors/ school-based mentors
- Training senior mentors in effective mentoring practices
- Last phase national school-based mentor training
- Development of phase 2 training manual for senior mentor training
- Recall, follow-up training for senior mentors
- Training for senior mentors in phase 2

Support and contribution to the sectors

- Forming an advisory group of 10 educationalists and media experts to meet quarterly to advise the project
- Designing the research instruments for baseline data collection
- the content will be used for each episode and TV production programme for children.

Support and contribution to the sectors

- Working with REB to conclude the first phase of basic training on the use of OLPC laptops in 316 schools countrywide
- Training of REB-OLPC Trainers for the second phase of teacher training on curriculum integration & e-content use.
- Assisting REB to train the champion teachers on Basic troubleshooting and mentainance of the OLPC laptops
- Evaluation of the impact of first phase of teacher's preparation on Laptops use in formal & informal learning environment.