

Equity and Inclusion Working Group

RENCP General Assembly

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The focus of collaboration:

Key components of SNE and Inclusive Education

- Teachers' abilities
- Teaching programme
- Teaching and learning environment
- Teaching resources
- Teaching methods
- Community-family-school collaborative relationship



In line with GoR policy

The Working Group supported the government's vision for special needs education and inclusive education through these activities:

- ❑ **Finalize the SNE/IE strategic plan (technical support by members of the sub group and financial support by Handicap International). Validation workshop conducted on 28th June 2013;**
- ❑ **Discuss the essence of the current SNE policy to better understand it and apply it. Workshop on 31st May 2013;**
- ❑ **Participation to the country conference on disability and quality education organized in Musanze on 26th- 28th May 2013 by NUDOR and My Right.**



Update on Work Plan for 2013

- **Increased joint work to promote IE and SNE technical capacity in the country**
 - Mapping Phase 2: Identifying children with disabilities who are not attending school and the reasons why they are not in school (Bugesera and Gatsibo) by Plan and (Kamonyi and Rubavu) by HI
 - NUDOR implements an education project in 5 target districts of Gatsibo, Ngororero, Gakenke, Nyaruguru and Gasabo. Focus on enrolment and retention for CWD's in 12 YBE schools;



Update on Work Plan for 2013

Increased joint work to promote IE and SNE technical capacity in the country

- DfID Innovation Fund Projects have begun in consortium:
 - ADRA & HI on *Inclusive Education Partnership, Awareness Raising and Training (PACT) for pre- and in-service teachers in four districts of Nyamasheke, Rusizi, Karongi and Rutsiro;*
 - HI & VSO on *establishing and applying a set of national standards and norms in inclusive education in two districts of Rubavu and Kamonyi*
 - Plan & VSO on Operation Day's Work (ODW).



Update on Work Plan for 2013

With strong synergy of the members, we have come up with:

- A model for inclusive education in Rwanda (Twin truck model)
- A paper of roles to be played by different stakeholders involved in SNE/IE at policy, service and community level
- A paper of norms and standards for quality inclusive education in Rwanda



Update on Work Plan for 2013

- A set of 8 tools to be used in inclusive education in Rwanda (defined, developed and harmonized)
- A draft of Rwandan Sign Language Dictionary and its curriculum by VSO (developed and available)



Tools for the future of SNE/IE IN Rwanda



Design an inclusive model



A paper of roles



A paper of norms and standards



A set of tools



Tools for SNE/IE practices in Rwanda

- ✓ Individual children's identification tool
- ✓ Special individual educational assessment tool
- ✓ Individual education plan (IEP) tool
- ✓ Termly academic & progress record form for children learning with IEPs
- ✓ School accessibility development and management tool
- ✓ Promotion, retention & professional orientation reporting template
- ✓ Resource room development and use guide tool
- ✓ Community involvement guide.



Work Plan cont...

- **4 joint monitoring/learning visits to a TTC, a Child Friendly School, an emerging inclusive school, and a specialist setting**
 - Not yet done
- **Engage in EDPRS II**
 - Provision of inputs in the developed SNE/IE strategic plan
 - Inputs/ insights in the developed papers of norms and standards for the future of SNE/IE



Work Plan cont...

- **Research and better data on children with disabilities**
 - A baseline study on the current situation of special and inclusive education was conducted in two districts of Rubavu and Kamonyi
 - Validation of the research findings on 3rd May 2013 by SNE/IE sub group members
 - Acting upon the findings throughout the implementation of the IfE projects
- **Focus on Early Years / Early Childhood Development**
 - No updates



Work plan (c'td)

Teacher training

- HI and ADRA are working with KIE to plan for training 16 Tutors of TTCs and 52 Trainers of Trainers in SNE/IE in the coming holidays (August 2013)
- Negotiations are underway.



Upcoming areas of priorities

- **4 joint monitoring/learning visits to a TTC, a Child Friendly School, an emerging inclusive school, and a specialist setting**
- **Teacher and tutor training in SNE/IE**
- **Mapping : Identifying children with disabilities who are not attending school and the reasons why they are not in school**
- **Strengthening partnership and synergy in finalizing and disseminating SNE/IE strategic documents at all levels and follow up in application**



Thanks

