



**RWANDA
EDUCATION
NGO
COORDINATION
PLATFORM**

RENCP ECCD Working Group Update

April 2013 – June 2013

RENCP General Assembly

RECENT DEVELOPMENTS ON ECD AT NATIONAL LEVEL



- ECD being given increased focus in ESSP – especially in the context of school readiness.

Why this increased focus?

- ✓ 2010-2011 GoR reading assessments (EGRA-Early Grade Reading Assessment- and LARS-Learning Assessment in Rwanda School-by UNESCO): poor early-grade reading attainment.
- ✓ International evidence demonstrates that intervening early with a school readiness programme can revert this trend and overall improve learning outcomes .



ECD in the Education Sector Strategic Plan 2013/2014 – 2017/2018



Sector Outcome no. 7: Improved access to school readiness programmes by 2017/18, accompanied by expanded access to three-years of early learning for four-to-six-year olds.

- responding to the education sector's commitments within the National ECD Policy, which was adopted in September 2011.
- A community-based strategy will be employed, with community contributions complementing Government financing and inputs
- Responsibilities shared between the Ministry of Education, the Communities and the Development Partners



ECD in the Education Sector Strategic Plan 2013/2014 – 2017/2018 (Cnt'd)



The Ministry of Education :

- ❑ Provide oversight to the standards and quality of pre-primary programmes through the development of national ECD standards and ECD packages for caregivers and pre-school teacher training.
- ❑ School-based physical infrastructure for pre-primary learning spaces
- ❑ Extending the capitation grant to the pre-primary sub-sector
- ❑ Coordinate ECED integration through ECED Task Force.



ECD in the Education Sector Strategic Plan 2013/2014 – 2017/2018 (Cnt'd)



The Community:

- ❑ Financial contribution towards the cost of hiring pre-school teachers and also in school feeding programmes, where they exist,
- ❑ Parents acting as care-givers, providing and cooking food and other such inputs, to allow families to contribute according to their means;

Development partners:

- ❑ Contribution to the cost of expansion; technical support for development and oversight of standards; input in pre-primary curriculum revision.
- ❑ Targeted indicators: Enrolment rate moves from 12.9 % in school year 2012-2013 to 29.9% in 2017-2018.



ECD in the Health Sector Strategic Plan

Ministry of health

- ❑ The Rwanda HSSP has one of the implementation channels education structures. This refers to primary education and nursery/ECD. The Rwanda HSSP intends to target children under five through community health strategy. These children will be reached using the community health workers in their health and nutrition activities.
- ❑ The community Based Nutrition Program target children under five. These program has a big impact on the nutrition status, behavior and practices of the mothers of young children, which in turn has a bigger impact on child physical, cognitive and emotional development.



Progress of the ECD working group



Learning Lab on *Toys and Learning materials*

- ❑ Took place at Save the Children Office on 29th May
- ❑ 12 participants took place in the event including representatives of WELLSPRING FOUNDATION, UMUHUZA, VSO, A PARTNER IN EDUCATION STRIVE FOUNDATION, KUNDA UMWANA, CARE and SAVE THE CHILDREN.
- ❑ A presentation was made by each represented organization on what kind of toys and materials are used in their supported programme for ECD children learning + Q&A session.



Progress of the ECD working group



Study visit to STRIVE FOUNDATION

- ❑ The study visit was conducted to 2 ECCD Centres supported by STRIVE in Musanze on 29th May.
- ❑ 5 Organizations participated including
- ❑ Key learnings:
 - ✓ Local materials : outdoor and indoor play and learning
 - ✓ Community managed.
 - ✓ Ownership and sustainability
 - ✓ Integration of services
 - ✓ Inclusion of OVCs.



THANK YOU!

