

# Equity and Inclusion Working Group

RENCP General Assembly  
25<sup>th</sup> March 2013



# The focus of collaboration:

## Key components of SNE and Inclusive Education

- Teachers' abilities
- Teaching programme
- Teaching and learning environment
- Teaching resources
- Teaching methods
- Community-family-school collaborative relationship



# In line with GoR policy

The Working Group is working to support the government's vision for special needs education through inclusive education and specialist provision through activities in:

- IE and SNE training for educationalists in mainstream and specialist settings
- Technical support in mainstream and specialist settings
- Advocacy for access to quality education



# Update on Work Plan for 2013

- **Engage in finalisation of GoR SNE Strategy**
  - Meeting planned by MINEDUC and HI for December postponed to April 2013
- **Increased joint work to promote IE and SNE technical capacity in the country**
  - Plan mapping Phase 2: Identifying children with disabilities who are not attending school and the reasons why they are not in school (Bugesera and Gatsibo)
  - NUDOR has begun it's Education project to support and advocate for CWD's in 5 target districts
  - DfID Innovation Fund Projects have begun: ADRA & HI, HI & VSO, VSO, VSO & Save
  - VSO and Jubilee Action project in north (JA to join subgroup)



## ***Work Plan cont...***

- **4 joint monitoring/learning visits to a TTC, a Child Friendly School, an emerging inclusive school, and a specialist setting**
  - No update since last GA
- **Engage in EDPRS II**
  - Disability civil society input into ESSP facilitated by VSO and NUDOR
  - SNE clear priority for government



## ***Work Plan cont...***

- **Research and better data on children with disabilities**
  - Plan, NUDOR, HI Innovation Fund and Jubilee Action projects are helping us to develop better tools for children in and out of school
- **Focus on Early Years / Early Childhood Development**
  - No updates



***Thank you!***

