



FAWE Rwanda Chapter

**FORUM FOR AFRICAN WOMEN EDUCATIONALISTS
(FAWE)
RWANDA CHAPTER**

“Supporting girls and women to acquire education for development”

TERMS OF REFERENCE

TUSEME TRAINING CONSULTANT / FACILITATOR

About FAWE Rwanda

FAWE Rwanda has grown over the last fifteen years to become a reputable key partner and focal point on girls’ education in Rwanda. The organization was created by a group of visionary women pioneers in 1997, who saw a huge disparity between girls’ education and that of boys, and whose common goal was to build the country and promote national development through girls’ and women’s education.

FAWE’s vision is a world in which gender disparities in education are eliminated and all Rwandese girls access education, perform well and complete their studies.

The Mission of FAWE is to promote gender equity and equality in education by fostering positive policies, practices and attitudes towards girls’ education.

Background

The TUSEME process aims at empowering students/ pupils with skills to speak out on issues affecting their education and seeking solutions for the same. Tuseme clubs have been established in primary and secondary schools across the country. The overall objective of Tuseme clubs is to strengthen the capacities of girls and boys to address their empowerment using relatively new and innovative approaches through the TUSEME “Speak out” girls’ empowerment program.

After going through the Tuseme process, the participants are expected to move into their respective school groups and come up with Individual school action plans.

Under its specific objective of Replication and Scaling-up of interventions FAWE Rwanda has been ensuring Tuseme Clubs are established in child friendly schools located in 17 districts. Among the 54 schools, FAWE Rwanda has chosen 10 in which is going to strengthen the capacity of Tuseme club members in sensitization. The approach chosen is the use of forum theatre which is a type of theatre created as a forum for teaching people how to change their world. In this process the actors or audience members can stop a performance, often a short scene in which a character was being oppressed in some way. The audience would suggest different actions for the actors to carry out on-stage in an attempt to change the outcome of what they were seeing. This is an attempt to undo the traditional actor partition and bring audience members into the performance, to have an input into the dramatic action they are watching.

It is this framework that, FAWE Rwanda needs services from a team of external consultant to train 324 club members from 54 child friendly schools.

Objective of the training

- Refresher on gender and education (basic concepts of gender and education)
- Raise Tuseme awareness in the 10 CFSs
- To show how Tuseme programmes can help in access, retention, performance and completion within the girl’s education area.

- Equip pupils and teachers with enough skills in forum theatre, a form of sensitization that can be a good way to help people to change mindsets concerning girls' education issues which leads to their empowerment.
- Help clubs to draw respective action plans for next sensitization sessions within and out of school

Tasks of the Facilitator/Consultant

The trainer will carry out the following tasks:

- Establish the workshop's program;
- Carry out training/discussions on Tuseme Process;
- Provide students and teachers with strong skills in drama especially in forum theatre.
- Facilitate students and teachers to elaborate Tuseme activity work plans regarding sensitization sessions, using forum theatre approach
- Produce report at the end of the workshops.

Qualifications of the Consultant

The trainer should possess the following qualifications;

- Have studied Education, Gender or Social Sciences;
- Strong technical skills in drama techniques
- Working experience in gender and knowledge of gender in education issues;
- Having trained as a ToT in the Tuseme process;
- Experienced in training secondary schools students and lectures;
- Able to travel out of Kigali;
- Available to start work as soon as possible.

Scope of work

The facilitation of trainings will be carried out through 2 sessions, each stretched on 5 days as follows. The first session is scheduled to take place in Bugesera (Nyamata) from 25th March up to 29th March 2013. The second session will take place in Kayonza (Kayonza centre) from 30th March up to 3rd April 2013.

Terms of Payment will further be elaborated in the working contract following negotiations between FAWE and the consultant.

If interested in the above mentioned opportunity, please submit your applications (CV and financial offer) to the following address: National Coordinator, FAWE Rwanda Chapter, 1st Floor, MINEDUC Building, Room 116, Kacyiru. **OR** Send your application online using the following email addresses by **15th March 2013**, and in the subject please mention: **"TRAIN TUSEME IN FORUM THEATRE"**.

Emails: coordinator@fawerwa.org and pingabire@fawerwa.org

Mrs. Eugenie MUKANOHELI

National Coordinator

FAWE Rwanda chapter

