

Equity and Inclusion Working Group

RENCP General Assembly
15th February 2012



The focus of collaboration:

Key components of Inclusive Education

- Teachers' abilities
- Teaching programme
- Teaching and learning environment
- Teaching resources
- Teaching methods
- Community-family-school collaborative relationship



In line with GoR policy

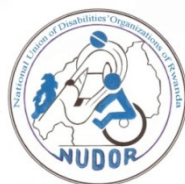
The Working Group is working to support the government's vision for special needs education through inclusive education and specialist provision through activities in:

- IE and SNE training for educationalists in mainstream and specialist settings
- Technical support in mainstream and specialist settings
- Advocacy for provision in specialist settings



Activities since last GA (Sept 2011)

- New members – KIE, MINEDUC, the National Union of Disability organisations of Rwanda (NUDOR) and we hope the National Council of People with Disabilities (NCPD)
- Quality Summit – presentation and EXPO
- Further progress with mapping IE and SNE provision and activities in sectors, but not yet complete
- Visit by Tanzania delegation to learn from Rwanda experience
- VSO and HI joint activities to build on each others resources



Work Plan for 2012

- Mapping (finalise and begin to use for planning, coordination and joint work)
- Engage in finalisation of GoR SNE Strategy
- Increased joint work to promote IE and SNE technical capacity in the country (e.g. VSO and HI, but also with the new members)
- 4 joint monitoring/learning visits to a TTC, a Child Friendly School, an emerging inclusive school, and a specialist setting
- Engage in EDPRS II



Work Plan cont...

- Research and better data on children with disabilities
- Focus on Early Years / Early Childhood Development
- Working Group to attend the VSO Education volunteer annual conference, May 2012
- Focus on advocacy at District level
- Sensitisation and capacity building of national structures e.g. inspectorate, exams board
- Collaboration with other RENCP Working Groups



Suggestions/issues for discussion with the GA

- Representation of IE/SNE at high levels (e.g. Development partner meetings and Education Cluster meetings)
- Improved collaboration/communication across the Working Groups to mainstream IE and SNE across the education agenda
- RENCP involvement in EDPRS II



Thank you!

