

## We know our rights: What UN said about Right to Education in Rwanda” project at glance, April 2016

### BACKGROUND

Plan Rwanda and Plan Sweden is piloting a CRM project on the Right to Education (RTE) from 1 July 2014- 31 December 2016. The project “What UN said about Right to Education” aims at contributing to the improved state accountability on the right to education (including access, quality education, safe schools and inclusive and non-discriminatory education) in Rwanda.

It focuses on increasing community knowledge (children/youth, parents, teachers and local leaders) on the right to access, quality and inclusive education through awareness-raising events and trainings. All recommendations on RTE are systematized and adapted them into a child-friendly language allowing children to actively and meaningfully be following up, and advocating for their RTE based on the the UN recommendations coming from Treaty Bodies such as the Committee on the Rights of the Child and from the Universal Periodic Review. The

### ACTIVITIES COMPLETED

- Collecting and systematizing the education-related recommendations by the Committee on the Rights of the Child (CRC), the Committee on economic, social and cultural rights (CESCR), the Committee on the Elimination of Violence Against Women (CEDAW) and the Universal Periodic Review process (UPR).
- Start-up workshops completed in Nov 2014
- Project Baseline Survey
- Project Beneficiaries were identified and selected
- Consultative meetings with beneficiaries and stakeholders
- Translation, publication /printing of the Rwanda Country brief on RTE from English into Kinyarwanda
- Training 80 out of school students (dropouts), 32 Parents and 32 Teachers from 2 districts (Bugesera and Gatsibo) on UN Mechanisms/Treaty bodies and how they can be used to advocate for quality and inclusive right to Education.
- Training 240 children/youth from 2 districts (Bugesera and Gatsibo) on UN recommendation on right to Education in Rwanda Training 32 Parents and 32 Teachers youth on UN recommendation on right to Education in Rwanda

### ACTIVITIES IN PROGRESS

Conducting other workshops and Trainings for project beneficiaries (Children/youth, teachers, parents, Education officers, and CSOs) upon UN recommendation on right to education).

Monitoring visits and Advocacy

Campaigns and School based meetings

Project Review Meetings

**HUMAN RESOURCES:** 1 Project Coordinator

### OUTCOMES

1. Increased awareness among the -community (80 children and youth, 32 parents, and 4 CSOs in the CR coalition) on the right to access education of good quality, without discrimination or exclusion, as expressed in the UN Human Rights treaties
2. Increased understanding among Plan’s and the education communities’ (160 children/youth, 32 teachers and 4 CSOs) of the UN mechanisms and their use in advocating for improved RTE.
- 3: Relevant recommendations on education are identified, accessed and used for monitoring and advocacy (including dialogue and engagement with government) on the

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Children and youth involvement and participation are at the center and Child forums and Youth parliaments existing in and outside schools to increase and promote

**CHALLENGES/MITIGATIO**

The project has no provisions to respond to immediate needs of children/youth related to their right to education and this reduce the