Three Stones Consulting

- Rwanda-focused: Locally Registered
- Experience: Working with NGOs and non-profits
- Service: Strategic planning and systems strengthening
Our Mission

- Our mission is to partner with organizations to assist in achieving their fullest organizational potential.
RENCP
Collective IMPACT report

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RENCP
Collective IMPACT report

A survey
RENCP
Collective IMPACT report

Why? Why? Why?
RENCP

Collective IMPACT report

Why?

• TIMING: Five-year anniversary of RENCP
• REFLECTION: Impact of civil society on education sector goals
• ADVOCACY: ‘A place at the table’
• DOCUMENTATION:
Why?

• TIMING: Five-year anniversary of RENCP
• REFLECTION: Impact of civil society on education sector goals
• ADVOCACY: ‘A place at the table’
• DOCUMENTATION: RENCP COLLECTIVE IMPACT REPORT
REPORT OUTLINE

1. What is RENCP?
2. Who is RENCP: member organizations
3. “The power of civil society”: contributions to education sector
Elements

1. Documentation review
2. Interviews: REB, MINEDUC, development partners, RENCP members
3. Survey
Elements

1. Documentation review
2. Interviews: REB, MINEDUC, development partners, RENCP members
3. Survey
RENCP
Collective IMPACT survey

Guidance

1. Is this survey perfect? No.
2. Is any information about individual organizations going to be reported? No.
3. Is it important that member organizations do their best to complete all the questions? Yes!
Overview of survey

**Fairly straightforward areas of the survey**

- Geographic scope of work
- Years working in Rwanda
- Nature of work your organization provides
- Participation in working groups
- Some key areas to consider …
# of services

4. Estimated # of children whose education has directly benefited from your organization:

5. For each of the following categories, please given approximate numbers based on your programme’s activities over the past year:

   # of teachers your organization has provided training for:
   
   # of PTAs or other school leaders (e.g. head teachers, SEOs, DEOs) trained by your organization:
   
   # of books or textbooks distributed to schools through your organization:
   
   # of children who have received individual child sponsorship for education through your organization:
   
   # of children who have received early childhood care and development services through your organization:
   
   # of children with disabilities who have received education-related services through your organization:
   
   # of classrooms constructed by your organization:
7. We are attempting to, on a very general basis, Measure the financial contribution of RENCP members to Rwanda’s education sector. Please list below your 2014 organizational education spending (in USD). If you are unsure of this figure due to the upcoming tax season, please estimate based upon your organization’s 2013 data. Organization-specific data will not be included in the report.

USD

5 / 10 [ ] [ ] 50%
13. According to the most recent Education Sector Strategic Plan, the Ministry’s goals include expanding access, improving quality, and strengthening the relevance of education to labor market needs. Below please indicate on a scale of 1 (Never) – 5 (All of our work) approximately how much your organization works in each of the following ten ESSP targeted outcomes listed below. Give an answer for each outcome.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Never</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>All of our work</th>
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<tbody>
<tr>
<td>Increased equitable access to 9 years of basic education for all children</td>
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<td>and expanding access to 12 years of basic education.</td>
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<td>Increased equitable access to education for students with special</td>
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<td>educational needs within mainstream and special schools.</td>
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<td>Improved quality and learning outcomes across primary and secondary</td>
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<td>education.</td>
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<td>Qualified, suitably-skilled and motivated teachers and trainers to</td>
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<td>meet demands of expanding education access.</td>
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<td>Increased equitable access to relevant, high-quality, demand-driven</td>
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<td>TVET programs.</td>
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<td>Increased equitable access to affordable, relevant, academically</td>
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<td>excellent higher education that also delivers quality research</td>
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<td>outputs.</td>
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<td>Improved access to school readiness programs by 2017/18, accompanied</td>
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<td>by expanded access to three-years of early learning for four-to-six-year</td>
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<td>olds.</td>
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<td>Strengthened performance in science, technology and innovation at all</td>
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<td>levels of education, and application of science, technology and</td>
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<td>innovation in relevant sectors of the economy.</td>
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<td>Increased access to Adult Basic Education to improve adult literacy and</td>
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<td>numeracy.</td>
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<td>Improved administrative and management support services, including the</td>
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<td>management of policy, information, finances, and human resources across</td>
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<td>the education sector.</td>
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14. We are interested to learn more about the research carried out by RENCP members. Please list the titles of all the research studies that were carried out by your organization in Rwanda and were made available for the purposes of advocacy in the education sector, including authors of the report, publication year, title of the report, name of the organization.
15. RENCP is a Collective, but it is also the sum of its parts. Please provide a story or example from the experience of your organization about how your organization has been effective. In what ways, if any, has RENCP membership contributed to this effectiveness?

16. Optional: Please feel free to provide a contact name, mobile number, and email address if you would be willing to be briefly interviewed to further discuss the role of RENCP and your organization in greater levels of detail.

Name
Organization
Address
City/Town
Region
Email Address
Phone Number

10 / 10  

100%
For survey help please contact:

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or

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stephane@thewellspringfoundation.org
Thank you!!!

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