REPUBLIC OF RWANDA

Ministry of Education

Sub-Saharan Africa Regional Ministerial Conference on Education Post-2015

Implications for Rwanda

Presentation at the RENCP General Assembly

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Outline

• Background and Context of the EFA
• Defining the post-2015 Agenda
• Rwanda EFA 2015 Review: Priorities & Strategies for Post-2015
• SS Africa Regional Conference, Feb 9-11, 2015
• The Kigali Statement: Regional Priority Action areas
• Post-2015 Education Targets
World Education Forum: Dakar, 2000

• Adopted the Dakar Framework for Action 6 EFA Goals
• Urged the International Community to ensure access to Quality Basic Education for All by the year 2015
• Governments urged to set up a National Action Plan for Education for All
Education For All (EFA)

An expanded vision of education with 6 Goals to attain Quality Education and Lifelong Learning for All by 2015

**Goal 1:** Early childhood Care and Education (ECCE)

**Goal 2:** Universal Basic Education

**Goal 3:** Meeting the Learning Needs of all Youth & Adults

**Goal 4:** Improving Adult literacy level

**Goal 5:** Gender Parity and equality in Education

**Goal 6:** Quality of Education

**Goal 7 (Rwanda):** Prevent the propagation and limit the expansion of HIV/AIDS infection within and outside school environment
EFA: Global Highlights since 2000

• Significant financial investment in education
• Major expansion in basic education, in particular primary education
• Moving towards post-primary and skills
• Quality: Focus on
  • the teaching personnel: employment, development and professionalization
  • the teaching and learning
EFA: Global Highlights since 2000

• Over half of children (250 million) are not learning the basics in Literacy and Numeracy, whether they are in school or not – “a loss of an estimated $129 billion” (UNESCO, EFA GMR, 2013/14)

• Less than 3/4 of existing primary school teachers trained to national standards

• Ensuring an equal, quality education for all can generate huge economic rewards, increasing a country’s GDP per capita by 23% over 40 years
Post-2015 Education Agenda

• EFA 2015 National Reviews
• Consultations at National, Regional and Global levels
• Analyses using evidence
• Agreeing minimum global benchmarks
• Setting more ambitious national benchmarks
Rwanda Education For All (EFA) 2015 Review, Feb to Aug 2014

“Rwanda EFA 2015 National Review Report”
http://unesdoc.unesco.org/images/0023/002317/231725e.pdf

“National EFA 2015 Reviews for SSA”
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Goal 1: ECCE

• Formal ECCE system including pre-primary teacher training and pre-primary classes in local schools
• Harmonization of ECCE curriculum with play-based learning materials
• Increased funding to support the development of ECCE – capitation grant extended/streamlined into ECCE?
Goal 2: Equitable access

• Continuing support for OVC – SNE, parent/community awareness
• Continue to improve the quality of education – teacher education, curriculum and assessment, school leadership, community engagement, ICT, and school equipment and materials
• Reduce repetition and dropout in basic education
• Survival rates as a major indicator/target at the national and district levels – long-term perspective
• Address negative public perception around the quality of 9YBE & 12YBE
Goal 3: Learning needs of youth

- Life Skills in primary, Secondary and post-secondary education
- PPPs - Sector Skills Councils
- High quality and demand-driven TVET programs
- ‘Manpower Survey’ to assess the labour market needs
- Clear overview of the roles and responsibilities of all stakeholders
- Training and up-grading TVET instructors
- Strengthen apprenticeships, industrial attachment & internships
- Enhance public and private investment in TVET
Goal 4: Adult literacy

- Increase funding for Adult literacy
- Training of Adult Educators, based on norms and standards (minimum Senior 3)
- Monitor the effectiveness of the program
Goal 5: Gender parity and equality

- Positive affirmation of women’s roles in Teaching & Educational leadership
- Encouraging families to send girls to Upper Secondary
- Strengthening PTAs/PTCs - School-Community relations
- Provide INSET on gender-fair classroom management
- Remedial programs and counselling for Girls & Boys
- Provision of opportunities for girls and women to return to education
Goal 6: Quality in Education

• Teacher motivation
• Instructional leadership and mentorship for teachers
• English language competency amongst teachers
• Ensure age-appropriate readability levels for all print materials in classrooms
• Increase awareness around parental responsibilities
• Increase planned & expended budgets to ensure improved equitable outcomes
• Strengthen the Formative and Continuous Assessment – LARS, etc
• Improve quality of PRESET and INSET for inclusive education
Goal 7: HIV/AIDS in schools

• Mainstream HIV/AIDS and sexuality education in the overall education sector budget
• Implementation of extra-curricular activities for HIV prevention and sexuality education, targeting both in and out of school communities
• Collaboration with decentralized administrative entities to include and monitor the implementation of HIV prevention and sexuality education programs
• Confidential survey and testing activities in line with MINISANTE polices and regulation
• Prioritize the promotion of health, nutrition, hygiene and sanitation services in schools and to support good health and hygiene practices in the home and at school
Educational Administration & Management support services

- Effective design and implementation processes
- Capacity Development Plan and Fund effectively and efficiently
- Adequate and well-trained staffing at national level
- Clarification of roles, responsibilities & lines of authority and accountability
- School funding disbursed in a timely manner and well managed at all levels
- Coordinate and consolidate data management systems, where appropriate
- Increase qualified EMIS staff and up-grade software
- Implement a sector-wide research and evaluation strategy
SSA Regional Ministerial Conference on Education Post-2015 (9 to 11 February 2015)

Theme:
“Education Beyond 2015: Shaping Post-2015 Education Agenda through Sub-Saharan Africa Regional Forum”

6 Regional Conferences between Aug 2014 & Feb. 2015

A truly representative of the collective perspectives, realities and aspirations of the African Member States of UNESCO

Participants: over 350
- Ministers and Senior Officials from 47 SS Africa
- EFA Partners, DPs, CSOs, Private Sector partners
SSA Conference : Outcomes

• A regional synthesis report on 2015 EFA Achievement

• The Kigali Statement: Africa position on post-2015 and its proposed implementation framework to inform the World Education Forum (WEF) in Republic of Korea (May)

• MoE of Rwanda nominated to be the “Champion” for Education in Africa Beyond 2015
  ✓ Lobbying and supporting African initiatives leading to WEF (May), AU Heads of State Summit (June), UN Summit on SDGs (September)
  ✓ Promoting Africa Education priorities included in EFA and SDGs and mobilizing partners in implementing them
  ✓ Spokesperson of Africa on Education issues within Regional and International fora
The Kigali Statement: Regional Priority Action areas

6.1: Equitable and inclusive access for all
6.2: Inclusion, Equity and Gender Equality
6.3: Teachers and Teaching
6.4: Educational Quality and Learning Outcomes
6.5: Science, Technology and Skills Development
6.6: Education for Sustainable Development and Global Citizenship
6.7: Youth and Adult Literacy, Skills and Competencies for Life and Work
6.8: Financing, governance and partnerships
6.9: Education in Crisis Situations
Post-2015 Education: Outcome targets

**Target 1:**
By 2030, at least x% of girls and boys are ready for primary school through participation in quality Early Childhood Care and Education.

**Target 2:**
By 2030, all girls and boys complete free and compulsory quality basic education of at least 9 years and achieve relevant learning outcomes.
Post-2015 Education: Outcome targets

Target 3:
By 2030 all youth and at least X% of adults reach a proficiency level in literacy and numeracy sufficient to fully participate in society

Target 4:
By 2030 at least X% of youth and Y% of adults have the knowledge and skills for decent work and life through technical and vocational, upper secondary and tertiary education and training

Target 5:
By 2030 all learners acquire knowledge, skills, values and attitudes to establish sustainable and peaceful societies
Post-2015 Education: Input targets

Target 6:
By 2030 all Governments ensure that all learners are taught by qualified, professionally-trained, motivated and well-supported teachers

Target 7:
By 2030 all countries allocate at least 4-6% of their GDP or at least 15-20% of their public expenditure to education
Comments

Questions