



The Flemish Association for Development Cooperation and Technical Assistance in Rwanda (VVOB) is recruiting in the programme on “Learning Outcomes in Primary Education” a **Programme Advisor on Learner-centred Pedagogy in Pre-service Teacher Education**

Background

In cooperation with the University of Rwanda – College of Education (URCE), and the School Leadership and Management Unit (SLMU) of the Rwanda Education Board (REB), VVOB started in 2014 with a new multi-year programme on Learning Outcomes in Primary Education (LOPE). The LOPE programme aims to improve the quality of education through improvement of the quality of school leadership and pre-service teacher education in primary education. The programme has three result areas:

1. REB’s SLMU and URCE provide effective training for HTs to become competent school leaders, capable of contributing to the improvement of pupils’ learning outcomes and addressing gender issues.
2. REB’s SLMU fosters, organises and maintains HTs’ learning networks at Sector level that contribute to the improvement of the HTs’ school leadership competences that influence the improvement of pupils’ learning outcomes.
3. URCE supports TTCs for all (male and female) student teachers in primary education in the of promotion learner-centred pedagogy.

Assignment

As programme advisor on the 3rd intermediate result area (IR3), you advise URCE and the affiliated Teacher Training Colleges (TTC) in the development and implementation of learner-centred pedagogy (LCP). You work in close cooperation with other VVOB programme advisors to reach the objectives of the programme. In addition, you are the environment focal person of VVOB Rwanda.

Job description

- You provide technical advice to URCE and the affiliated TTCs on promotion of LCP in pre-service teacher education;
- You support the development of professional development trajectories for URCE lecturers and TTC tutors on LCP;
- You provide technical advice on integration of LCP in the competence based pre-service teacher training curriculum;
- You are responsible for planning of capacity development activities, including administration and logistics;
- You ensure effective and efficient use of resources by undertaking budget reporting;
- You monitor and evaluate capacity development on LCP of partner institutions;
- You ensure alignment and coherence with the broader programme;
- You build sustainable relations and partnerships with strategic and operational partners;
- You strive for synergy and cooperation with other development partners through active participation in sector coordination;

- As environment focal person of VVOB Rwanda, you mainstream environmental education in capacity development strategies and activities.

Profile

Knowledge and experience:

- Master's degree in human sciences, management, education or equivalent through experience;
- In depth understanding of the Rwandan education system;
- Knowledge of recent evolutions related to pre-service teacher education and learner-centred pedagogy;
- Working experience of 3 – 5 years with the Rwandan Education Sector in particular with MINEDUC and/or UR;
- Knowledge of PCM, change management, organizational and institutional capacity development, knowledge management and coaching;
- Knowledge of and/or experience with equity and gender in education as well as education for sustainable development (incl. environmental education);
- Experience with working in a multicultural team;
- Able and willing to travel in - country and abroad for short periods of time;
- Able to work under pressure and keep a good sense of humor;
- Working experience in an international (NGO) environment is an asset;
- Experience with or knowledge of advocacy and communication strategies is an asset;
- Experience with and knowledge of conducting research is an asset;

Nationality: Rwandan Citizen

Languages:

- Fluent in English, with excellent writing and editing skills
- Fluent in Kinyarwanda
- Fluent in French (additional asset)

Relevant competences:

Result orientation; Continuous improvement; Collaboration
Synthetic and Analytical thinking; Networking and communication (including listening);
Gender sensitivity; Innovative and pro-active; Organizing and Planning, Flexible

Location:

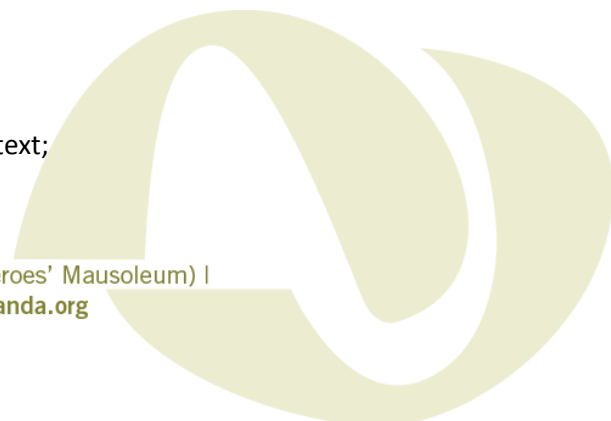
Kigali, Rwanda

Starting date:

As soon as possible

We offer:

- A dynamic working environment in an international context;
- An exciting job with varied responsibilities;
- Professional development opportunities;





- A competitive salary.

Procedure:

Submit a motivation letter and your C.V. by **Friday 13 March 2015** to Mrs. Angélique Ekirabo: Angelique.Ekirabo@vovob.be

More info:

For more info you can contact Mrs. Angélique Ekirabo: Angelique.Ekirabo@vovob.be

