

**UNITED NATIONS CHILDREN' FUND
RWANDA COUNTRY OFFICE**

VACANCY NOTICE NO. PER/VN/005/2012

The Office of United Nations Children's Fund (UNICEF) Rwanda is inviting applications from suitably qualified Rwandan nationals to fill the following vacancy:

TITLE	:	EDUCATION SPECIALIST - (Vulnerable Groups)
LEVEL	:	NO-C (category for National Officers)
TYPE OF APPOINTMENT	:	Fixed-term
DURATION	:	2 years (renewable)
DEPARTMENT	:	Education
DUTY STATION	:	Kigali
DATE OF ISSUE	:	03/12/2012
DATE OF CLOSURE	:	18/12/2012

PURPOSE OF THE JOB

The incumbent will be accountable for planning, implementing, monitoring and quality assurance of the inclusive education component within the Education Programme with a focus on ensuring equitable learning opportunities and outcomes for most vulnerable children, including children out of school, poor or socially disadvantaged children, children with developmental delays and disabilities, children living with HIV-AIDS, children in emergencies and adolescents (girls in particular).

The incumbent will collaborate across the programme sections to ensure gender mainstreaming as well as promote inter-sectoral partnerships in order to ensure that progress benefits mutually education and other programmes, including programmes targeting poor and socially challenged children, children with disabilities, children in emergencies, adolescent girls and HIV prevention, treatment and care for adolescents.

KEY AREAS OF RESPONSIBILITY

1. Provide timely sectoral analysis, input, collaboration and support to strategic planning, implementation, monitoring and evaluation of Inclusive Education focusing on equitable learning opportunities and outcomes for the most vulnerable children, especially within a gender-specific framework. Facilitate development of new approaches and innovations especially those related to Inclusive Quality Education including capacity of schools and teacher training institutions.
2. Ensure programme, sectoral or inter-sectoral efficiency and delivery, evaluation and reporting through a rigorous and transparent approach to evaluation of education for most vulnerable children. Promote the quality of rights-based education programming for adolescent girls, children with disabilities, HIV and AIDS in adolescents, children in emergencies and children from poorer or socially challenged backgrounds through participation in the formulation of programme goals and approaches.



3. Prepare documents for the development of specific strategies for addressing barriers to participation and learning for most vulnerable children including adolescent girls, children with disabilities, children living with HIV, children in emergencies and children from poorer or socially challenged backgrounds.
4. Promote partnership with the stakeholders, including knowledge institutions, to further understanding of barriers to and opportunities for advancing the 3 priorities themes (the "3Es") – Equal access and universal primary completion, Empowerment through girls' education and gender mainstreaming, Emergencies, education for children with disabilities, HIV and AIDS and post-crisis education cluster interventions.
5. Collaborate with Government and core partners in Education, NGOs, UN and bilateral agencies in the different stages of Education programme/project implementation to follow up on agreements and recommendations. Provide technical support and guidance on appropriate technical, financial and institutional capacity building measures to achieve Education programme goals.

MINIMUM QUALIFICATIONS AND EXPERIENCE

- Advanced university degree in one or more of the disciplines relevant to the following areas: Education, Primary Education, or a Social Sciences fields relevant to international development assistance.
- Five years of progressively professional work experience at national and international levels in field programmes relevant to Inclusive Education programmes.
- Experience in national level development assistance is an asset.
- Background/familiarity with Emergency is an asset.

- Advanced technical knowledge of the theories, principles and methods in Inclusive Education in general and of at least two of the following in particular:
 - Addressing socio-economically determined barriers to education
 - Education for children with developmental delays and disabilities
 - Education for children in emergencies
 - Promoting education for adolescent girls
 - HIV and adolescents
 - Gender and diversity awareness and addressing gender disparities

- Fluency in English and French required. Fluency in the national language (Kinyarwanda) is highly desired
- Ability and willingness to work in a multi-cultural environment

THE APPLICATION MUST BE SUBMITTED AS FOLLOWS:

- ✓ An application letter addressed to the Chief of Operations, UNICEF, P.O.Box 381 Kigali
- ✓ A detailed complete resume/CV
- ✓ Legalized photocopies of degrees, diplomas and certificates
- ✓ Completed Personnel History form (P11 forms are available at the reception of UNICEF)
- ✓ Please apply online to rwajobs@unicef.org or submit your application documents to the UNICEF [Reception](#)

Please note that applications which do not meet the specified minimum requirements or are received after the closing date will be rejected. Only short listed candidates will be contacted. Women are particularly encouraged to apply. All application materials will not be returned.

UNICEF IS A SMOKE FREE ENVIRONMENT.

UNICEF IS COMMITTED TO GENDER BALANCE AND DIVERSITY WITHOUT DISTINCTION AS TO RACE, SEX OR RELIGION, AND WITHOUT DISCRIMINATION OF PERSONS WITH DISABILITIES. WELL QUALIFIED CANDIDATES ARE STRONGLY ENCOURAGED TO APPLY

