

Achieving Quality Education for All



Regional Summit

**Presentation of Concept Note
Senior management meeting 31 May 2011**

JRES April 2011 Action Point

<ul style="list-style-type: none"> To identify double shifting good practices and make recommendations to optimise the implementation of double shifting 	IGE/MINEDUC DEOs Quality Working Group
<ul style="list-style-type: none"> To present baseline findings for learning achievement (LARS; EGRA/EGMA) and to formulate a CPAF indicator and targets for learning achievement 	IGE/MINEDUC USAID UNICEF UNESCO
<ul style="list-style-type: none"> To host the quality education summit to address strategic issues in quality improvement 	MINEDUC
<ul style="list-style-type: none"> “Rwanda Reads” to establish partnerships to promote reading at home and reading time at schools and 	IGE/MINEDUC DEOs Quality Working Group

Why a regional summit on quality in education?

- Region-wide challenge of system expansion within resource constraints
- Region-wide increasing attention to improving learning outcomes and increasing number of initiatives to improve educational quality
- Resource constraints make it important that ministries make right choices at the right time
- EAC harmonization of education systems

Why does Rwanda host this summit?

- Successful 9YBE expansion + ongoing PBE expansion
- Quality imperative towards higher learning outcomes and higher return on investment
Resource constraints potentially resulting in trade-offs between access and quality
- Particular challenges, e.g. language, teachers,...
- Evidence and best practice from other countries to inspire Rwandan strategies

THEME AND PURPOSE

Theme Achieving Quality Education for All through Improving Learning Achievement in Eastern Africa.

Purpose To assemble best practices and lessons learned, to collect evidence on what works and what doesn't, in order to inspire planning and implementation of quality reforms.

PARTICULAR OBJECTIVES FOR RWANDA

- Evidence-based planning for quality reforms
- Prioritization of quality improvement measures in the 2010-2015 ESSP
- Maximize implementation of ongoing and pipeline initiatives and reforms e.g. REAP, TDM, LARS,...

EXPECTED OUTCOMES and SCOPE

Expected outcomes

- Understanding of common regional challenges in quality improvement
- Acquaintance with best practices, lessons learnt, evidence on what works and what doesn't
- Promotion of regional networking

Scope

All levels of education, from ECD through HE

CONTENTS

Rationale

- First look at international perspective on quality improvement
- Then zoom in on regional challenges, country models and approaches
- Then zoom further into concrete specific challenges, based on major quality issues arising from JRES 2011 Quality review
- 6 themes under which contributions are clustered

SUGGESTED THEMES

OVERVIEW OF THEMES

1: International and regional perspective on quality improvement

2: Inside the classroom : improving teaching and learning

3: Literacy, language and reading

4: Assessing learning achievement

5: Teacher training and teacher motivation

6: School improvement

SUGGESTED CONTRIBUTIONS/THEME

THEME 1: INTERNATIONAL AND REGIONAL PERSPECTIVE

1: Universal trends and lessons learned in quality improvement

2: Overview of quality issues in education in the region

3: Country models and approaches to quality improvement

4: Harmonization in the East African Community

5: How to most effectively and efficiently match system expansion and quality improvement in a resource-constrained context? (*considering medium –term planning, budgeting/resource mobilization, capacity development,...*)

SUGGESTED CONTRIBUTIONS/THEME

THEME 2: IMPROVING CLASSROOM TEACHING AND LEARNING

1: Improving classroom interaction

2: Effective use of teaching and learning materials

3: School and classroom-based formative assessment and remediation

4: Addressing needs of children with special needs and learning difficulties

5: Effective use of ICT and technology

SUGGESTED CONTRIBUTIONS/THEME

THEME 3: LITERACY, LANGUAGE AND READING

1: Teaching mothertongue and early literacy

2: Using a foreign language as a language of instruction

3: Promotion of reading: shortcut to improving learning achievement?

4: Importance of school readiness and ECD

SUGGESTED CONTRIBUTIONS/THEME

THEME 4: ASSESSING LEARNING ACHIEVEMENT

1: Regional and national assessment of learning achievement

2: Learner-oriented and skills-based examinations

3: Standards and benchmarking of learning outcomes

4: Using assessment results: understanding which children don't learn and why, and taking action

SUGGESTED CONTRIBUTIONS/THEME

THEME 5: TEACHER TRAINING AND MOTIVATION

1: TDM planning and budgeting across the region (*comparison of teacher incentive schemes, qualifications and training systems*)

2: Pre-service teacher training: systems and practice

3: In-service teacher training: systems and practice

SUGGESTED CONTRIBUTIONS/THEME

THEME 6: SCHOOL IMPROVEMENT

1: School management and community involvement

2: School improvement: standards and planning

3: Capacity building and training of head teachers

4: Quality assurance

METHODOLOGY

- Plenary forum for theme 1 provides everybody with an overview
- Parallel thematic workshops (presentations and group discussion) for themes 2-6 enable participants to join in a session that tackles their specific area of interest
- Plenary summary of highlights from parallel sessions update everybody on essentials
- Exhibition stands with displays offer a quick more informal oversight of successful initiatives

PARTICIPANTS

- Target 150, of whom 50 int' l/regional, of whom 10 speakers *(expressions of interest from: WB/DFID partnership Washington, UNICEF regional, UNESCO regional, EdQual, FTI, USAID, VSO UK, British Council)*
- EAC: Tanzania, Kenya, Uganda, Burundi, Ethiopia
- Regional: ministries: PS, Planning, Curriculum & LTM, exams, quality assurance, TDM; relevant education bodies and DPs
- National: education institutions, districts, parents, teachers, students, development partners

PREPARATIONS

- QIWG provides overall guidance, QA and coordination with MINEDUC
- Joint Taskforce:
 - plans and guides preparation
 - organizes technical contributions
 - establishes secretariat
 - supports fundraising
- Secretariat to be in charge of logistics, communication and administration

PREPARATIONS

- Tentative date : 29-30 November 2011
- Venue: xxx

