

Enclosure #1

**RWANDA EDUCATION NGO COORDINATION
PLATFORM
(RENCP)**

**REPORT FOR THE ICT FIELD VISIT TO MILLENNIUM
VILLAGES PROJECT
MAYANGE
RWANDA**

21ST October 2010

1.0. Introduction:

Millennium Villages project Rwanda is an active member NGO of the RENCP, it operates in Mayange sector of Bugesera district in the eastern province.

The project's Education sector took ICT as a very crucial element of quality education in schools since it improves on the writing, reading and research skills in the teaching and learning processes.

MVP's ICT interventions started way back in 2006 with connecting the schools to electricity, then holding a number of trainings for teachers and facilitating a number of computer donations from both local and international institutions/ organizations and individuals.



Above are pictures of some of the pupils in a computer lesson in one of school Laboratories that were installed by MVP, these computers are connected to the internet.

This field visit was held on the RENCP budget funded by UNICEF

1.1. Objective of the Visit.

- To share what MVP has been doing towards promotion of ICT in Mayange.
- Member NGOs' to learn from the approach of MVP towards ICT promotion
- Know the level of achievement towards ICT promotion in the entire Mayange Sector.
- Learn further on MVP Education Interventions.

1.2. Participants from member NGOs

RENCP MEMBERS WHO PARTICIPATED IN THE ICT FIELD VISIT			
#	NGOs	No of Participants	Name
1	Wellspring Foundation for education	2	Jeffery Komant
			Mark Thiessen
2	Concern World Wide Rwanda	1	Ange KOMUGISHA
3	SNV	1	Russel MUSHANGA
4	Save the Children	1	Ester UWERA
5	Fawe Rwanda	1	Lisette ISUGI
6	International Education Exchange	2	Nathan Hamilton
			Liz Caney
7	MVP	2	Hope Sylvia Rutebuka
			John MUGABO

The turn up in the field visit was good, a total of ten participants from seven different member NGOs were represented including the host.

During the field visit, participants also attended an ICT exhibition at one of the primary schools in Mayange where 477 one laptop per child were distributed to the pupils by the Ministry of education.



On the left are some of the pupils at Mayange B primary school after receiving their Laptops.

During the exhibition, certificates were also given to teachers, local leaders and nurses who were trained in ICT at the school and successfully completed their courses.

There were other participants who came in for the exhibition from the sector and ETO Nyamata.

Participants from member NGO's were also able to get a guided tour in Mayange which is the Millennium Village, have a look at ICT laboratories in two different schools, that is Mayange A and Mayange B primary schools and also learn on other education interventions of the project.

1.3. Lessons Learnt

- Participants from the RENCP were able to know first of all the importance of ICT in the teaching and learning processes.
- Member NGOs learnt about the background of this important intervention, means and approaches that were utilized to promote ICT in an area that didn't even have electricity.
- They knew the level of achievement of MVP in promoting ICT in primary schools in a rural setting.
- Members learnt the importance of partnership as MVP achieved this by working with different partners e.g. Ericson, Inveneo, Lenovo, MTN, KIST, ETO and the Ministry of Education.
- They were also guided and informed on other MVP education interventions on the field that are aimed at ensuring access and quality of education in Mayange.

1.4. Challenges encountered during the visit.

- Time, we did not keep time as we had planned and this led to orientation of some items on agenda.
- The turn up was not as good as expected, we had planned for at least 15 members.

1.5. Recommendation.

- All member NGOs in the education sector should take ICT as a vital component of quality education especially in our setting (Rwandan) where research materials are limited.

- To put in action and practice the learnt lessons for those especially with ICT interventions and others planning on having them in the future.

1.6. Conclusion.

The ICT field visit was fruitful as most of the members were excited to witness the difference MVP is making in schools in a rural setting, all the planned areas were visited though not at the planned time, and we achieved the major objectives and expectations of the visit.

Compiled by;

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